

*Often, people ask, what is the role of the Instructional Developer (ID) in the Innovative Teaching Fellowship? There are two phases of the fellowship: the course (re)design process and teaching in the Learning Studio. Instructional Developers serve as a reliable, confidential resource for Innovative Teaching Fellows throughout the duration of the fellowship. However, the role of the Instructional Developer changes somewhat over the course of the fellowship period.*

IDs will coordinate with their Innovative Teaching Fellows to find a consistent time to meet regularly in order to design and prepare for their course for the Learning Studio.

IDs will ask questions to support faculty as they work to define innovation for themselves and to (re)design learning objectives, develop assessments, facilitate collaborative and active learning, and create intentional learning experiences and spaces.

IDs will help faculty identify and discern the appropriateness of educational technologies.

Innovative Teaching Fellows are the drivers and owners of the course design process; therefore, the pace of the course (re)design process and the decisions made throughout should be determined by the instructor.

IDs will encourage faculty to consider how technology, learning space design, and intentional learning experiences influence teaching and learning.

Drawing on evidence-based research, IDs will work with faculty to brainstorm possible strategies to address previous and/or anticipated pedagogical challenges.

IDs will be on-site 30 minutes prior to class to assist with classroom preparation and to provide access to the Learning Studio and its equipment.

While their innovative Teaching Fellow's class is in session, IDs will be in Des Peres Hall, room 214 (across from the Learning Studio), in case there are problems that need to be worked through.

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