

Program Level Assessment: Annual Report

Department	Periodontics	Faculty	Chair
Director	Deputy Director	Resident Coordinator	Resident Coordinator
Start Date	November 2023		

<p>1. Prepare residents to be competent in all aspects of clinical periodontics</p> <p>2. Prepare residents to become certified by The American Board of Periodontology.</p> <p>3. 1. Prepare residents to be competent in all aspects of clinical periodontics</p> <p>4. 2. Prepare residents to become certified by The American Board of Periodontology.</p> <p>5. 3. 1. Prepare residents to be competent in all aspects of clinical periodontics</p> <p>6. 4. 2. Prepare residents to become certified by The American Board of Periodontology.</p> <p>7. 5. 3. 1. Prepare residents to be competent in all aspects of clinical periodontics</p> <p>8. 6. 4. 2. Prepare residents to become certified by The American Board of Periodontology.</p> <p>9. 7. 5. 3. 1. Prepare residents to be competent in all aspects of clinical periodontics</p> <p>8. 6. 4. 2. Prepare residents to become certified by The American Board of Periodontology.</p> <p>9. 7. 5. 3. 1. Prepare residents to be competent in all aspects of clinical periodontics</p>	<p>1. Prepare residents to be competent in all aspects of clinical periodontics</p> <p>2. Prepare residents to become certified by The American Board of Periodontology.</p> <p>3. 1. Prepare residents to be competent in all aspects of clinical periodontics</p> <p>4. 2. Prepare residents to become certified by The American Board of Periodontology.</p> <p>5. 3. 1. Prepare residents to be competent in all aspects of clinical periodontics</p> <p>6. 4. 2. Prepare residents to become certified by The American Board of Periodontology.</p> <p>7. 5. 3. 1. Prepare residents to be competent in all aspects of clinical periodontics</p> <p>8. 6. 4. 2. Prepare residents to become certified by The American Board of Periodontology.</p> <p>9. 7. 5. 3. 1. Prepare residents to be competent in all aspects of clinical periodontics</p>
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7. ~~5. ~~3. ~~1. Prepare residents to be competent in all aspects of clinical periodontics~~~~~~
8. Critically evaluate scientific literature and communicate the information to others
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Code	Description	Unit	Year	Level
ER5000	Engineering Mathematics	3	1	Foundation
ER5400	Engineering Mathematics -x	3	2	Intermediate
ER5600	Engineering Mathematics -x	3	3	Advanced
ER5910	Engineering Mathematics	3	4	Final
CAD 5250	Computer Aided Design	3	2	Intermediate
ER5010	Engineering Mathematics	3	1	Foundation
ER5220	Engineering Mathematics -x	3	2	Intermediate
ER5300	Engineering Mathematics	3	3	Advanced

3. Assessment Methods: Evaluation Process

1.0000 2.33 0.00 ((w T9 4 6 . 4 (

1. The student has a history of...
2. The student has a history of...
3. The student has a history of...

4. The student has a history of...
5. The student has a history of...

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. How has a result of previous assessment data?

1. The student has a history of...
2. The student has a history of...

B. How does the student's performance on the 7A test compare to the previous year?

1. The student's performance on the 7A test was...
2. The student's performance on the 7A test was...
3. The student's performance on the 7A test was...



C. How does the student's performance on the 7A test compare to the previous year?

1. The student's performance on the 7A test was...
2. The student's performance on the 7A test was...
3. The student's performance on the 7A test was...

D.

GD/BL

Category	Procedure	LEVEL	Items forevaluation
Exam	C/BL	C	<ul style="list-style-type: none"> A/BL C/BL C/BL E/BL E/BL E/BL E/BL C/BL C/BL E/BL
	I/BL C/BL BL	C	<ul style="list-style-type: none"> A/BL C/BL C/BL E/BL E/BL E/BL C/BL C/BL E/BL
	R - BL	C	<ul style="list-style-type: none"> C/BL A/BL E/BL E/BL
Nonsurgical	BL	C	<ul style="list-style-type: none"> A/BL D/BL BL BL E/BL E/BL E/BL BL
	BL	C	<ul style="list-style-type: none"> A/BL BL E/BL BL
	BL/BL C/BL	C	<ul style="list-style-type: none"> A/BL

			H A F D H
	Tooth extraction within		H A F D H
		C	H A F D H
		C	H A F D H

Systemic

