



Program Level Assessment

Undergraduate Certificate Level Graduate Certificate

Date (Month/Year): 09/2021

Assessment Contact: Emily Lutenski, Chair

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the full, complete learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

Student Learning Outcome 1: Apply the major practices, theories, or research methodologies in American Studies

2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please describe and identify the course(s) in which they were used.

What were the results of the assessment of learning outcomes? Please be specific. Do achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off campus site)?

We only have one student currently in the graduate certificate program, so could only assess one artifact. That

The findings of this cycle of assessment were shared and discussed with all faculty at a routine department meeting near the beginning of the Fall 2021 semester; future meetings and activities throughout the Fall 2021-Spring 2022 academic year will focus on refining assessment practices in tandem with an intensive focus on curriculum review and refinement within the department.

- B. How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one (6ds)-8.9 (e)64gs

Appendix A: American Studies Graduate Certificate SLO 1 Rubric

American Studies Graduate Certificate SLO 1 Assessment Rubric

Evaluator Name: _____

Date: _____

Student Name: _____

Student Learning Outcome 1
Identify research methodologies in American Studies

American Studies Graduate Certificate Student Learning Outcome 1
Apply the major practices, theories, or research methodologies in American Studies

Level of Achievement	Level of Achievement	Level of Achievement	Level of Achievement
<p>1.0 - Not Demonstrated</p> <p>2.0 - Limited</p> <p>3.0 - Proficient</p> <p>4.0 - Exemplary</p>	<p>1.0 - Not Demonstrated</p> <p>2.0 - Limited</p> <p>3.0 - Proficient</p> <p>4.0 - Exemplary</p>	<p>1.0 - Not Demonstrated</p> <p>2.0 - Limited</p> <p>3.0 - Proficient</p> <p>4.0 - Exemplary</p>	<p>1.0 - Not Demonstrated</p> <p>2.0 - Limited</p> <p>3.0 - Proficient</p> <p>4.0 - Exemplary</p>