

## ProgramLevelAssessment: Annual Report

ProgramName (no acronyms)	American Studies	Department:	American Studies
Degree or Certificate Level	M.A.	College/School	College of Arts and Sciences
Date (Month/Year):	09/2021	Assessment Contact:	Emily Lutenski, Chair (emily.lutenski@slu.edu)
In what year was the data upon which this report is based collected?	2019		
In what year was the program's assessment plan most recently reviewed/updated?	The most recent assessment plan is dated 2020; the department will revise the assessment plan during the 2022 academic year, along with the Graduate Certificate, B.A., and Ph.D. assessment plans.		

### 1. Student

Two internship papers were able to be assessed during this cycle, and both artifacts rated 5 points. The students showed a strong ability to make connections between their scholarship in American Studies and their work at their internship sites and were able to draw on their scholarly skills in discipline-specific ways to produce concrete products that benefitted their internship sites.

## 5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

The work of our American Studies Internships Supervisor to revise our Internship Handbook and the assignments associated with the internship in recent years (see our sections on “Closing the Loop”) has served to make the learning goals of the Internship more transparent to students, and the work they produce aftermath has more concretely connected their field-level knowledge to practical applications in their service site.

While we are delighted that this work is paying off, this internship cycle also exposed a problem in our assessment plan for the M.A., which is that ASTD 5910: Internship provides the only artifact available for direct assessment of this learning outcome, yet ASTD 5910: Internship, is an option, but not a requirement, for all M.A. students. While all of our recent M.A. students have opted to complete an internship, there is no guarantee of that in the future. Please see our section on “Closing the Loop” for our plan to adjust our curriculum and/or assessment plan as a result of this finding.

## 6. Closing the Loop: Dissemination and Use of Current Assessment Findings

internship. The assessment plan for the M.A., and for this outcome in particular, should be revised in light of this conversation and any curricular changes that happen as a result of it.

This conversation also needs to take into account graduate student funding limitations (in particular, that graduate student funding packages do not usually cover summer tuition), as well as the fact that there is no compensation for Internship Supervisors of graduate internships in the summer according to SLU's profit sharing model, even as summer is the period of time when many M.A. students would most like to complete an internship.

If no changes are being made, please explain why.

N/A

## Appendix A: American Studies M.A. SLO 2 Assessment Rubric

### American Studies M.A. SLO 2 Assessment Rubric

**Student Name:** \_\_\_\_\_

**Evaluator Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Apply knowledge in the process of study to address problems in database contexts.

	5: Excellent Mastery	4: Good Mastery	3: Some Mastery	2: Minimal Mastery	1: No Mastery	Score:
<p><b>American Studies and community</b></p> <p>once admissions are stated, but there may be</p>	<p><b>American Studies and community</b></p> <p>are alluded to rather than</p>	<p><b>between American Studies</b></p> <p>community's engagement</p>	<p><b>between American Studies</b></p>	<p><b>connections between</b></p> <p>introducing or community</p>	<p><b>and skills from American</b></p> <p>connections or</p>	