Program-Level Assessment Plan

Program: Bioethics and Health Studies, BA	Degree Level (e.g., UG or GR Certificate, UG major, master's program, doctoral program): UG Major
Department: HCE	College/School:

			integrate and apply the knowledge and methods from various related disciplines (gained via the external “disciplinary frameworks” program requirement, which includes humanities, theology/philosophy, social sciences and professional courses). Indirect Measures: 1. End-of-program student surveys will solicit self-evaluations of their development in the context of this learning outcome.	and faculty of the CHCE will evaluate the submitted capstone research projects according to a rubric that addresses this PLO. As necessary, they will explore changes in pedagogy and will recommend curricular changes to better facilitate student achievement of this learning outcome. 3. Review of the impact of any such program changes will also be conducted annually. The program director will maintain the records of those reviews.
2	2. Students will apply different disciplinary approaches to ethical			

			includes humanities, theology/philosophy, social sciences and professional courses). Indirect Measures: 1. End-of-program student surveys will solicit self-evaluations of their development in the context of this learning outcome.	changes in pedagogy and will recommend curricular changes to better facilitate student achievement of this learning outcome. 3. Review of the impact of any such program changes will also be conducted annually. The program director will maintain the records of those reviews.
rmulate for ethical as.	--3000-4000-level HCE elective with "controversies" attribute --HCE 4960 ("Capstone")		Direct Measures: 1. The final writing assignment for a 3000-4000-level course with "controversies" attribute will be evaluated according to a faculty-approved rubric tailored to each "controversies" course that addresses this learning outcome. ASSIGNMENT INCLUDED IN CAPSTONE PORTFOLIO 2. Each student will be required, as a part of the capstone course, to produce a capstone research paper. This paper will be graded according to a faculty-approved rubric which specifically addresses the student's ability to integrate and apply the knowledge and methods from various related disciplines (gained via the external "disciplinary frameworks" program requirement, which includes humanities, theology/philosophy, social	1. At the commence of the students' "capstone" course (HCE 4960) the program director will evaluate the HCE 3000-4000-level "controversies" course's final writing assignment against a faculty-approved rubric designed by the course instructor. The instructors of the courses will submit their filled-out rubric, with their own grading of the student assignment. Based on both the papers and this instructor assessment, the director will explore changes in pedagogy and will recommend curricular changes to better facilitate student achievement of this learning outcome. 2. Annually the program director and faculty of the CHCE will evaluate the submitted capstone research projects according to a rubric that addresses this PLO. As necessary, they will explore changes in pedagogy and will

+&(%KQGVJKEU QH 'KHHGTGPEC	
6JKU TWDTKE YCU3EVKEWV4WDTKE P DG IQWPF CV J VR YY SWKE DKQGVJKEU QH FKHHGTGPEG TWDTKE	

KWWSVTXLFNUXEULF FRP U TU KEUDVZHHOHQGHUXEULFRHWKLFV RI GLI

Quick Rubric

+&(&CRUVQPG

	2TQHKEKGPV 3RLQWV	(OGTIKPI 3RLQWV	%GIKPPKPI 3RLQWV
2CRGT OCMGU C PQTOCVKXG CTIWOGPV TGICTFKPI C DKQGVJKECN KUUWG KUUWGU VJCV CTG PQV KP VJG EQPXGPVKQPCN ECPQP DKQGVJKEU CTG YGNEQOG UQ NQPI CU VJGKT KPENWUKQP KU GZRNCKPGF			
2CRGT UKVWCVGU CTIWOGPV KP TGNGXCPV RJKNQUQRJKECN CPF QT VJGQNQIKECN NKVGTCVWTG WPFGTN[KPI VJG EJQUGP VQRKE			
2CRGT KPENWFGU C VJQTQWIJ EQPUKFGTCVKQP QH TGNGXCPV RQYGT TGNCVKQPU RCTVKEWNCTN[CU RGTVCKPKPI VQ KFGPVKV[ECVGIQTKGU UWEJ CU TCEG ENCUU IGPFGT FKUCDKNKV[			

	2TQHKEKGPV 3RLQWV	(OGTIKPI 3RLQWV	%GIKPPKPI 3RLQWV
2CRGT OGCPKPIHWNN[KPVGITCVGU CV OKPKOWO VYGPV[RGGT TGXKGYGF UQWTEGU			
2CRGT CFJGTGU VQ CUUKIPGF NGPIVJ CPF KU CRRTQRTKCVGN[HQTOCVVGF PQ URGNNKPI CPF ITCOOCVKECN GTTQTU CRRTQRTKCVG EKVCVKQP UV[NG YJGP WUKPI UQWTEGU			
6JKU TWDTKE YCU3EVKGEV4CDYKECP DG HQWPF CV JVVR YYY SWKEM ECRUVQPG			

4GHNGEVKXG 2CRGTU HQT &QWTUGU VJCV &Q

	2TQHKEKGPV 3RLQWV	(OGTIKPI 3RLQWV	%GIKPPKPI 3RLQWV
2CRGT FGUETKDGU UKVWCVKQPU QH GVJKECN EQPHNKEV CPF QT CODKIWKV[VJCV GOGTIGF QXGT VJG EQWTUG QH UVWFGPVU UGTXKEG YQTM			
2CRGT FTCYU QP NKVGTCVWTG CUUKIPGF QXGT VJG UGOGUVGT VQ CPCN[\G VJGUG UKVWCVKQPU			
2CRGT GZRNQTGU RQUUKDNG TGURQPUGU VQ VJG UKVWCVKQPU FGUETKDGF			
2CRGT CFJGTGU VQ CUUKIPGF NGPIVJ CPF KU CRRTQRTKCVGN[HQTOCVVGF PQ URGNNKPI CPF ITCOOCVKECN GTTQTU CRRTQRTKCVG EKVCVKQP UV[NG YJGP WUKPI UQWTEGU			

6JKU TWDTKE YCU3EVKGEM4WCDYTKEJCP DG HQWPF CV JVVR YYY SWKEMTWDTKE EQO T ST JDTCUYGNN TGHNGEVKXG RCR CVVTKDWVG