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| | | | <p>appendix for rubric.</p> <p>Graduate faculty reports on each student's performance in coursework and overall academic performance will be discussed by the graduate faculty once per semester. These reports result in an annual review for each graduate student.</p> | <p>The graduate program director will make note of trends in the end of semester student evaluations and identify areas for discussion and improvement during regular monthly faculty meetings. Patterns of unsatisfactory performance will be examined and curricular changes aimed at improving outcomes will be discussed by the graduate faculty.</p> |
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| <p>4 Demonstrate the ability to conceptualize, develop and bring to successful completion an original, sustained and coherent independent research project that contributes to the field (i.e. the dissertation).</p> | <p>This skill is primarily developed throughout the student's dissertation research coursework (HCE 6980).</p> | <p>ethics mediation role plays.</p> <p>The acquisition of this proficiency is assessed primarily by the student's dissertation committee, which examines the quality of the student's written product (dissertation) and their ability to defend their project to an</p> | <p>the faculty annually for discussion.</p> <p>interdihŇž6 • A&âP—bqŠ! dī" p! Q áDc!—@< ù- ™gÍ@ o -0.048(d)-6.(r)-1.40.0484.5</p> |
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3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

The faculty will review and modify the assessment plan every four years.

PhD in Health Care

