

			adequately m0 g0
--	--	--	------------------

Student performance on oral comprehensive exam: (percentage out of 9 students sitting the oral comprehensive exam in years FA20-SP22).

Program Learning Outcome 4: Demonstrate the ability to conceptualize, develop and bring to successful completion an original, sustained and coherent independent research project that contributes to the field (i.e. the dissertation).

2021-2022 Relevant Assessment Methods:

- (1) Students demonstrate their ability to conceptualize, develop and bring to successful completion an original, sustained and coherent independent research product (dissertation) and their ability to defend their project to an interdisciplinary audience (dissertation defense).

Written Dissertation: 6/7 students passed with Distinction and 1/7 students passed.

Oral Dissertation Defense: 6/7 students passed and 1/7 did not pass.

When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

The 2021-2022 PhD Program Assessment Report was presented to the Health Care Ethics graduate faculty at the annual faculty retreat August 16, 2022, spending approximately 45 minutes discussing the findings.

How specifically have you decided to use these findings to improve teaching and learning in your program?

Most of the 2021-2022 assessment report findings meet our goals and are consistent with ULQ #1 had thus this was the focus of the faculty discussion. The department will implement the following strategies to aid student development in this area: (1) additional mentoring sessions on writing skills and argument development, (2) additional writing assignments in PhD coursework that require students to distill normative arguments into 1500-word and 300-word

of the student and the elective courses taken. With this information, students will be mentored in a more targeted manner when selecting electives.