

Program Level Assessment: Annual Report

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| Program Name (no acronyms): BS in Public Health | Department: Undergraduate Public Health Programs |
| Degree or Certificate Level: BS | College/School: CPHSJ |
| Date (Month/Year): Oct 2021 | Assessment Contact: Lauren Arnold |
| In what year was the data upon which this report is based collected? 2020 Academic Year | |
| In what year was the program's assessment plan most recently reviewed? 2020 | |

1. Student Learning Outcomes

- Which of the following outcomes were assessed?
LO1: Demonstrate foundational knowledge of public health in relation to human cultures, history, science, and policy.
LO2: Recognize ways to implement evidence-based approaches to public health issues in communities.
LO3: Recognize ways to implement evidence-based approaches to public health issues in communities.
LO4: Communicate public health issues with an emphasis on social justice and the core disciplines of public health.
*Only "science" piece assessed

Although PLO3 and PLO4 were also assessed in AY2020-2021, the Undergraduate Public Health Steering Committee wanted to focus on these again due to the

5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

LO1: Data

AppendixB: PUBH4100gnite Presentation Assignment Rubric

LO1 assessed using data from:

- x Understanding of biological concepts
- x Application of biology to PH practice

3 (Excellent)

AppendixC: PUBH4960 Capstone Portfolio Rubric

LO3 and LO4 assessed using data from "PLO Reflection" and "PLO Artifacts."

| Category | 3 | 2 | 1 | Points Earned |
|--------------------|---|--|--|---------------|
| Title page | | | Includes all required elements; professionally formatted | |
| Overview Statement | Clearly articulates reason for choosing program of study, public health passions, evolution as an individual through your PH studies, and future goals, with in-depth, insightful reflection on the path to forming your PH identity. | Articulates reason for choosing program of study, public health passions, evolution as an individual through your PH studies, and future goals, with general reflection on the path to forming your PH identity. | | |