

1. Which program student learning outcomes were assessed in this annual assessment cycle?

All four learning outcomes identified in the Department of Accounting Assessment Plan are assessed during each two-year assessment cycle. Within the four learning outcomes, the department has identified several individual learning objectives. Each individual learning objective is assessed at least once during a two-year cycle to ensure the overwhelming majority of the Master of Accounting Students are assessed on every learning objective. One learning objective, "Evaluate business processes and assign risk", which resides in the larger learning outcome, "Technical Competency and Professional Knowledge", was not assessed during the current assessment cycle due to the cancellation of ACC 6440 – IT Audit.

2. What data/artifacts of student learning were collected for each assessed outcome? Were Madrid student artifacts included?

1.LO1a: ACCT6110 (F19) – Completion of a comprehensive homework assignment

LO1b: ACCT6340 (F19) – Completion of partnership tax return form 1065

LO1c: MGT4500(S21) –Essay questions given during weekly tests, and individual presentations

LO1d: ACCT6440(F20) - Was not assessed due to cancellation of ACC 6440 during Fall 2020 semester.

2.LO2a: ACCT6110(F19)– Complex problem relative to governmental accounting to demonstrate difference between financial and government accounting. ACCT6450(F19) – Evaluation of in-class presentations on roles and responsibilities of specific member of the Financial Reporting Supply Chain.

LO2b: ACCT6190(S21) – 2 separate projects with written and oral presentations covering

duties.

LO4b: ACCT6450(F19)– Prepare a paper based on reading The Smartest Guys in the Room: The Amazing Rise and Scandalous Fall of Enron. ACC5910(S20) -

LO2 (a -c):

ACCT 6110: Focus on teaching the students how to properly identify the appropriate use of modified accrual accounting for governmental entities, as well as to focus on the steps necessary to complete an accurate consolidation worksheet.

ACCT 6190: To help better prepare project reports and oral presentations, students will be informed in advance of the common problems that were observed with former students.

ACCT 5190: We will continue to closely monitor evaluations submitted by internship supervisors, as well as to review the number of students who offered full-time positions upon completion of their internships.

MGT 4500: The instructor believes the assessment tools are appropriate, and will therefore focus lecture time on topics where student assessment results were marginal.

6. Did you follow up (“close the loop”) on past assessment work? If so, what did you learn? *(For example, has that curriculum change you made two years ago manifested in improved student learning today, as evidenced in your recent assessment data and analysis?)*

ACCT 5910: To insure employers continue to desire SLU students for internships and professional positions, we will continue to insure that both technical skills and soft skills are stressed in graduate accounting courses prior to students completing internships. Essentially, this will be determined by insuring we are consistently meeting assessment goals in courses completed prior to the internship. The current assessment procedures will continue to be used going forward.

ACCT 6450: Prov