

consequences.

This course met on-line in the fall semester and online the spring semester due to the COVID-19 pandemic. This.92 (s)-1 (.1 (t)2.6 (_6)-3.6 (D)Di)Tj(T)1 (C3 5Tj(T)1 (Tddud (due)-1 (r)3 (4.46S (.1D4

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Data/Results

What were the results of the assessment of the learning outcomes? Please be specific.
Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground

Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

CSD courses are sequenced in nature and therefore the process used to *evaluate the student artifacts* are organized by the sequential courses. 1000 level courses are taken by freshman, 2000 by sophomores, 3000 by juniors, and 4000 by seniors. This allows the CSD program to measure student's experience throughout the major throughout mean-making experiences. Artifact collection varies from instructor graded assignments, rubrics, hands-on clinical lab experience, thus providing a wide scope of how CSD students grow from introductory to mastery level throughout the major. CSD program results from this past academic year show that we set appropriate targets in terms of the actual learning outcome as well as the performance level. Assessment is always a collaborative effort, involving all faculty, and the data shows high quality of learning is being maintained across all courses.

Closing the Loop: Dissemination and Use of Current Assessment Findings

A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

All faculty members reported their data for both PLOs in May 2021 via a Google Form. This information was then reviewed as a group in August 2021 during the faculty retreat. It continues to be important to analyze the skill and knowledge level of students so that learning targets/outcomes can more appropriately align to present student skillsets. Some adjustments to project based learning was discussed for students completing the minor in CSD to be provided with a lab partner who is a CSD major for collaborative work and promotion of IPE. In addition, due to the Covid-19 pandemic, many course lab assignments were adjusted to using clinical videos or simulated patients. Faculty discussed the use of simulated patients and the benefits of these tools to use in the future to teach important concepts to students in a timely manner.

B. How specifically have you decided to use findings to improve teaching and learning in your program? Please describe the actions you are taking as a result of the findings.

CSD major students expressed they wanted more ex

The unprecedented challenges for students creating their first clinical assignment remotely resulted in many changes in how CSD curriculum is effectively delivered to students. Perhaps the most notable change of all occurred in the CSDI 4300 Clinical Methods class. The case study of the professional ethical dilemma are crucial components of the curriculum for this class, and new approaches were taken to best maintain the integrity of this project while still having students complete it remotely. The instructor of this course utilized the Code of Ethics from the American Speech Language Hearing Association to complete this project. In addition, patient videos and simulated patients were used to teach this concept to students.

B. How has this change/have these changes been assessed?

Students worked collaboratively and demonstrated adaptability both of which we consider to be an essential skill for this field of work. This provided CSD senior students with exposure to 25 unique case studies in their profession, thus giving them a firm foundation for their future clinical practice.

C. What were the findings of the assessment?

Students reported satisfaction with this format in a reflection paper and the instructor plans to use this resource again this year.

D. How do you plan to (continue to) use this information moving forward?

Other class projects for CSDI classes will use the American Speech Language Hearing Association Code of Ethics moving forward as well.

Case Study Rubric

CSDI 4200

Short Paper Rubric

Student Name _____

CATEGORY			
Content	Paper includes information directly related to the topic without extraneous information or repetition of concepts. 15 points	Paper includes some information directly related to the topic, but there is extraneous information that is unrelated. 8 points	Paper does not fully address the topic; does not follow the guidelines for the paper. 0 points

Textual Evidence

