Program-Level Assessment: Annual Report (Due October 1, 2023)

Program Name:					
Date (Month/Year): September 2023	Assessment Contact: Mark Pousson				
In what year was the data upon which this report is based collected? 2022 - 2023					
n what year was the program's assessment plan most recently reviewed/updated? 2023					
Is this program accredited by an external program/disciplinary/state/licensure requirements? No	'specialized accrediting organization or subject to				

4. Data/Results

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

The results from assessing the final exam for EDH 5650 suggests that students were able to integrate knowledge from the field of student affairs and the professional competencies into their practice. The students were able to apply the course content to a scenario thinking through what they know from what they learned.

The results from the qualitative analysis from the artifacts associated with EDH 5915 suggests a mixed perspectivifst00@dtuggm

Changes to the Curriculum or Pedagogies Course content Teaching techniques Improvements in technology Prerequisites Course sequence
New courses
Deletion of courses

Changes to the Assessment Plan

Changes in frequency or scheduling of course offerings

Higher Education and Student Affairs Administration Rubric NAME

Student Product:

Task description:

Knowledge/Understanding	Excellent (11-15 points)	Competent (6-10 points)	Needs Work (0-5 points)	Comments
Content is	The product is complete	The product is substantially	The product is clearly	Points earned = X.
comprehensive and	and all important aspects of	complete, but important	incomplete with many	
thorough	the topic are addressed.	aspects of the topic are not	important aspects of the	
		addressed.	topic omi Cterdip tetent (
		6-10 points)		
Conclusions/inferences	The product includes sound	includes	The product includes	Points earned = X.
are logical, and based on	and logical analysis that	analysis that is generally	analysis that is superficial	
the literature and	reveals a clear	sound, but there are gaps in	and/or illogical, and shows	
theoretical frameworks	understanding (e) 3vG-3vG-3vG-3v(s langsc2athd/bit.omdiststaedwillsg).oloatlackoofauriderstaloiding of 27.5625.881eo004-1.2177-1.2177 uac			5625.881eo0041.2177-1.2177 uadasva
related to student		and the product shows an	the relevant issues; key	
		understanding of relevant	issues are misunderstood or	
development,		issues but lacks depth;	omitted; connection to or	
organizational,		connection to or integration	integration of the literature	
environmental and social		of the literature and	or theoretical frameworks is	
justice theories and		theoretical frameworks	substantially omitted.	
frameworks		presented is loosely		
		associated with the		
		inferences drawn.		

Interpretation and