



What were the results of the assessment of th

N/A

C. What were the findings of the assessment

N/A

D. How do you plan to (continue to) use this information moving forward?

N/A

IMPORTANT: Please submit ~~any~~ assessment tools and/or revised/updated assessment plans along with this r

## Program Assessment Rubric

	<p>literature related to clinical aspects of health outcomes.</p>	<ul style="list-style-type: none"> <li>x Uses sufficient and appropriate primary resources to describe/explain theoretical assumptions that contextualize the research question</li> <li>x Uses sufficient and appropriate primary resources to develop background or context for research question</li> <li>x Culminates with a clearly stated purpose/ research question</li> <li>x Theoretical background and contextual information flow seamlessly into a well stated research question that has potential to add to the professional knowledge base and is of publishable quality.</li> </ul>	<ul style="list-style-type: none"> <li>x Cites two or more primary sources to set up theoretical assumptions and develop background for research question</li> <li>x Research question is stated with clear and sufficient scope and focus</li> </ul>	<ul style="list-style-type: none"> <li>x No introduction or contextual information for research question</li> <li>x Insufficient primary resources</li> <li>x There is no clearly stated research question</li> <li>x Question does not have appropriate scope or focus</li> </ul>
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2	<p>Critically evaluate clinical aspects and healthcare specific methodological designs.</p>	<ul style="list-style-type: none"> <li>x Original, clear, creative, and innovative</li> <li>x Provides thorough and comprehensive description</li> <li>x Flows from question and theory</li> <li>x Uses state-of-the-art tools, techniques, or approaches</li> <li>x Applies or develops new methods, approaches, techniques tools, devices, or instruments</li> <li>x Uses multiple methods</li> <li>x Analysis is sophisticated, robust, and precise</li> <li>x Uses advanced, powerful, cutting-edge techniques</li> </ul>	<ul style="list-style-type: none"> <li>x Appropriate for the problem</li> <li>x Uses existing methods, techniques, or approaches in correct and creative ways</li> <li>x Discusses why method was chosen</li> <li>x Analysis is objective, thorough, appropriate, and correct</li> <li>x Uses standard methods</li> </ul>	<ul style="list-style-type: none"> <li>x Lacks a method</li> <li>x Uses wrong (statistical) method for the problem</li> <li>x Uses (statistical) method incorrectly</li> <li>x Methods do not relate to question or theory</li> <li>x Is fatally flawed or has major confound issues</li> <li>x Does not describe or describes poorly (insufficient detail)</li> <li>x Is minimally documented</li> <li>x Shows basic competence</li> <li>x Analysis is wrong, inappropriate, or incompetent</li> </ul>
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4	Effectively communicate study results related to clinical aspects of health outcomes.	<ul style="list-style-type: none"> <li>x Results are aligned with question and theory</li> <li>x Sees complex patterns in the data</li> <li>x Iteratively explores questions raised by analyses</li> <li>x Results are usable, meaningful, and unambiguous</li> <li>x Presents data clearly and cleverly</li> <li>x Makes proper inferences</li> <li>x Provides plausible interpretations</li> <li>x Refutes or disproves prior theories or finding</li> </ul>	<ul style="list-style-type: none"> <li>x Links results to question and theory</li> <li>x Substantiates the results</li> <li>x Provides plausible arguments and explanations</li> </ul>	<ul style="list-style-type: none"> <li>x Results are correct but not robust</li> <li>x Includes extraneous information and material</li> <li>x Has difficulty making sense of data</li> <li>x Interpretation is too simplistic</li> <li>x Data are wrong, insufficient, fudged, fabricated, or falsified</li> <li>x Data or evidence do not support the theory or argument</li> <li>x Interpretation is too simplistic, and not objective, cogent, or inferences</li> <li>x Overstates the results</li> </ul>
5	Demonstrate a thorough and ethical approach to conducting academic research.	<ul style="list-style-type: none"> <li>x Utilize appropriate ethical approach to conducting research</li> <li>x Clearly follows instructions set by Saint Louis University Institutional Review Board</li> <li>x Clearly describes study procedures for IRB proposal submission</li> </ul>	<ul style="list-style-type: none"> <li>x Most ethical policies and procedures demonstrated through research studies</li> </ul>	<ul style="list-style-type: none"> <li>x Does not demonstrate a thorough ethical approach to research studies</li> </ul>

