

Program-Level Assessment: Annual Report

Program Name (no acronyms): Emergency	Depatranana#T7nanm(M)-7.7 (aB46)eBa83 rat(h)-0.7 (a)-3.2 (ge)4.224
Management	
	College/School: School for Professional Studies
Date (Month/Year): Aug 2022	Primary Assessment Contact: Shawn Steadman
In what year was the data upon which this report is based collected? Academic year 2022	
In what year was the program's assessment plan most recently reviewed/updated? 2021	

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the actual learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

Graduates will be able to employ research methodologies appropriate for the field of emergency management / homeland security (SLO1)

Graduates will be able to utilize argumentation skills appropriate for a given problem or context. (SLO3)

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EMGT 5200 – Current and Emerging Technologies in Emergency Management – Discussion Boards and Technology Projects EMGT 5300 – Communications – Disasters and Media – Discussion Boards, Presentations and Papers SLO 3 EMGT 5100 – Advanced Emergency Management – Case Studies, Discussion Boards and Papers

EMGT 5200 – Current and Emerging Technologies in Emergency Management – Discussion Boards and Technology Projects

EMGT 5300 – Communications – Disasters and Media – Discussion Boards, Presentations and Papers

SLO 5

EMGT 5100 – Advanced Emergency Management – Case Studies, Discussion Boards and Papers EMGT 5200 – Current and Emerging Technologies in Emergency Management – Discussion Boards and Technology Projects EMGT 5300 – Communications – Disasters and Media – Discussion Boards, Presentations and Papers **All courses were taught 100% online

3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tool76 (I)13.z8

C. What were the findings of the assessment? Standard rubrics for