

# Program Level Assessment Plan

Program: MS Information Systems	Degree Level (e.g., UG or Certificate, UG major, master's program, doctoral program)	master's program
Department: N/A	College/School	School of Professional Studies
Date (Month/Year): June 2021	Primary Assessment Contact	Maria Weber

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	Curriculum Mapping	Assessment Methods
<p>expect all students to know or be able to do as a result of completing this program</p> <p>Note: These should be measurable and manageable in number (typically 4-6 are sufficient).</p>	<p>In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.)</p>	<p>Artifacts of Student Learning (What)</p> <p>1. What artifacts of student learning will be</p>

generate (develop) the strategic vision and direction for an information systems organization.	x IS5100-D	course. 2.It will be applied in each of the courses listed in the previous column.	associated rubric. The final project rubric will be used for assessing these artifacts. The course instructors for the respective courses will be evaluating these artifacts. 2. Rubrics will be created and published in Canvas. The rubric is link to the program level learning outcome and scores are used to determine if the outcome was achieved.
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**Use of Assessment Data**

1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?

One to two learning outcomes will be assessed each year based on the current evaluation. The program Director will assess if any changes are needed, any changes necessitated in prioritizing due to changes to the curriculum or any contingency that may have arisen during the previous evaluation cycle year.

2. How and when will the program faculty evaluate the impact of assessment informed changes made in previous years?

The Information Systems program is a new program that started on Fall 2020. No previous years changes made.

**Additional Questions**

1. On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please note: It is not recommended to try to assess every outcome every year.)

	SLO1	SLO2	SLO3	SLO4
AY 2020-21			IS5000, IS5100	
AY 2022-				

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.