Program-Level Assessment: Annual Report

Program Name (no acronyms): Computer Science	Department: Computer Science
Degree	

Two questions are sampled to reflect both recognition of ethical principles and the awareness of the professional code of conduct.

The first question assesses the recognition of the problematic effects of computing practice.

1. **Identify the moral triggers.**
    a. **Is there anything of concern with regard to virtue or human flourishing? Explain.**
    b. **there anything of concern in terms of human happiness or other consequentialist concepts? Explain.**
    c. **Is there anything of concern in terms of deontology: rights or duties violated, etc? Explain**.

    d

In general, the faculty were happy with the results and course content discussed during the meeting. This class is a regular offering and a core piece of the undergraduate, being the primary place where ethics in the discipline are addressed, and we discussed ways to update use cases and examples but were happy with the course itself in its continuing state.

In the future, these rubrics will be integrated directly into Canvas and assessment data will be sampled from there. The midterm assessment is superficially successful from a formative perspective, so it may be beneficial to explore its relationship to success on the final paper or to other application assignments throughout the semester.

This year's data will also be reviewed in the future when this PLO is assessed again. As the first assessment of this PLO, there is no longitudinal data.