

Saint Louis University  
Program Assessment Plan

**Program (Major, Minor, Core): PhD SW**

**Department: Social Work**

**Person(s) Responsible for Implementing the Plan: Mike Vaughn/Darcy Scharff**

**Date Submitted:**

<b>Program Learning Outcomes</b>	<b>Curriculum Mapping</b>	<b>Assessment Methods</b>	<b>Use of Assessment Data</b>
<i>What do you expect all students who complete the program to know, or be able to do?</i>	<i>Where is the outcome learned/assessed (courses,</i>		

<p>1: Critically evaluate and Identify gaps in current scientific knowledge and develop sound explanations and research strategies.</p>	<p>Courses that cover this learning outcome: See course by learning outcome matrix attached</p> <p>Courses that will be used in the direct assessment:</p> <p>SWRK 6000 and 6010 written and oral exams; SWRK 6020 dissertation</p>	<p><u>Direct measures:</u> Comprehensive written and oral exams where program objectives are explicitly evaluated by a committee (see attached form).</p> <p>Students participate in the doctoral research symposium and present at regional and national conferences, as well as publish manuscripts in peer-reviewed journals. The PhD program tracks the number of presentation and published manuscripts. In addition, student posters presented at the doctoral research symposium are scored by 2-3 judges.</p> <p><u>Indirect Measures:</u> All graduating doctoral degree recipients will fill out a survey comprised of program items related to their educational experience, program rigor, and areas for improvement</p>	<p><u>Direct:</u> Data on meeting program objectives as assessed in the oral exam are tracked and aggregated in order to fine tune and provide evidence for program changes. Pass/fail rates from written exams will also be tabulated.</p> <p>All doctoral students meet each semester a minimum of one time with the doctoral advisor and their mentors to assess progress. Monthly productivity meetings involving the director of the PhD program and using a living google document that tracks articles and grant work that is published, under review, or in progress, and conference presentations in order to make any changes to increase productivity.. Data is shared among the doctoral committee and the Director of the school. Monthly faculty assembly will update the faculty as a whole on doctoral student progress.</p> <p><u>Indirect:</u> Data from the Exit Survey and Alumni Survey are compiled in a report and shared annually with the SSW Director, and PhD Program Director and committee for consideration of programmatic changes as needed.</p>
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<p>3: Use and interpret basic and inferential statistics.</p>	<p>Courses that cover this learning outcome: See course by learning outcome matrix attached</p> <p>Courses that will be used in the direct assessment: SWRK 800 and 801 written and oral exams; SWRK 802 dissertation</p>	<p><u>Direct measures:</u> Comprehensive written and oral exams where program objectives are explicitly evaluated by a committee.</p> <p><u>Indirect Measures:</u> All graduating doctoral degree recipients will fill out a survey comprised of program items related to their educational experience, program rigor, and areas for improvement</p>	<p><u>Direct:</u> Data on meeting program objectives as assessed in the oral exam are tracked and aggregated in order to fine tune and provide evidence for program changes. Pass/fail rates from written exams will be also tabulated.</p> <p>All doctoral students meet each semester a minimum of one time with the doctoral advisor and their mentors to assess progress and suggest additional training if necessary. Monthly productivity meetings involving the director of the PhD program and using a living google document that tracks articles and grant work that is published, under review, or in progress, and conference presentations in order to make any changes to increase productivity..</p> <p>Data from the Exit Survey and Alumni Survey are compiled in a report and shared annually with the SSW Director, and PhD Program Director and committee for consideration of programmatic changes as needed.</p>
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<p>4. Evidence scholarly and/or professional integrity in the field of study.</p>	<p>Courses that cover this learning outcome: See course by learning outcome matrix attached</p> <p>Courses that will be used in the direct assessment:</p> <p>SWRK 6000 and 6010 written and oral exams; SWRK 6020 dissertation</p>	<p><u>Direct measures:</u> Successful completion of University IRB training modules; Comprehensive written and oral exams where program objectives are explicitly evaluated by a committee.</p> <p><u>Indirect Measures:</u> All graduating doctoral degree recipients will fill out a survey comprised of program items related to their educational experience, program rigor, and areas for improvement</p>	<p><u>Direct:</u> Data on meeting program objectives as assessed in the oral exam are tracked and aggregated in order to fine tune and provide evidence for program changes. Pass/fail rates from written exams will also be tabulated.</p> <p>All dissertation research is checked by the committee members to ensure the meeting of ethical guidelines. Monitoring by academic staff members of any research misconduct. Any misconduct found to be shared with school director, college Dean, and University officials involved in monitoring appropriate research conduct.</p> <p>Data from the Exit Survey and Alumni Survey are compiled in a report and shared annually with the SSW Director, and PhD Program Director and committee for consideration of programmatic changes as needed.</p>
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<p>5: Communicate and disseminate scientific information through publications, lay documents, and grant applications.</p>	<p>Courses that cover this learning outcome: See course by learning outcome matrix attached</p> <p>Courses that will be used in the direct assessment:</p> <p>SWRK 800 and 801 written and oral exams; SWRK 802 dissertation</p>	<p><u>Direct measures:</u> Comprehensive written and oral exams where program objectives are explicitly evaluated by a committee. Track the number of grants submitted, papers submitted and published , and presentations submitted and accepted</p> <p><u>Indirect Measures:</u> All graduating doctoral degree recipients will fill out a survey comprised of program items relate to their educational experience, program rigor, and areas for improvement</p>	<p><u>Direct:</u> Monthly productivity meetings involving the director of the PhD program and using a living google document that tracks articles and grant work that is published, under review, or in progress, and conference presentations in order to make any changes to increase productivity. Oral exam are tracked and aggregated in order to fine tune and provide evidence for program changes. Pass/fail rates from written exams will be also tabulated.</p> <p>Data from the Exit Survey and Alumni Survey are compiled in a report and shared annually with the SSW Director, and PhD Program Director and committee for consideration of programmatic changes as needed.</p>
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1. It is **not recommended** to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities, timeline, and the process for implementing this assessment plan.

Responsibility	Timeline	Process
Program Director/ Associate Dean for Academic Affairs: organized the assessment  PhD program director and staff compiles information.	Fall 2016 - Summer 2017	Productivity document aggregated.
	Fall 2016 – Summer 2019	Monitoring and aggregation of program objectives from ras and oral exams and dissertation defenses every 3 years to facilitate identification of trends.
	Exit surveys given to each graduate.	
	Fall 2017 - Summer 2018	As above
	Fall 2018 - Summer 2019	As above
	Fall 2019 - Summer 2020	As above
	Fall 2020 - Summer 2021	As above

2. Please explain how the assessment efforts are



**PhD program in Social Work: Courses and activities through which competencies are met**

Core Competencies	Course Number and Name	Course Number and Name	Other Learning Experience
SL01 - Critically evaluate and Identify gaps in current scientific knowledge and develop sound explanations and research strategies.	SWRK 6040 Research Area Synthesis course (P)		Written and oral exams and dissertation (R)
SL02 - Demonstrate comprehensive knowledge of a specific area of research in your discipline.	SWRK 6040 Research Area Synthesis course (P)		Written and oral exams and dissertation (R)
SL03 - Use, and interpret basic and inferential statistics.	SWRK 6010 Principles of Statistics and Data Analysis (P)	SWRK 6030 Multivariate Data Analysis	



Research Area Synthesis  
Evaluation Form

Date:

Name of student \_\_\_\_\_

Title of Research Area Synthesis

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## ORAL EXAM WORKSHEET

### STUDENT OUTCOME EVALUATION WORKSHEET

Each committee member completes his/her own worksheet either during the exam or immediately following it. Members do not need to complete this worksheet but are encouraged to make notes for questions/comments.

		Unacceptable	Acceptable	Good	Excellent	Comments
1	Critically evaluate and Identify gaps in current scientific knowledge and develop sound explanations and research strategies.					
2	Demonstrate comprehensive knowledge of a specific of research in your discipline.					
3	Use and interpret basic and inferential statistics.					
4	Evidence scholarly and/or professional integrity in the					

Step 3: The mentor will excuse the student when all questions have concluded in the private portion.

Step 4: The committee, including at