

UUCC Meeting 10.2.18
Minutes

1. Updates, old business

9/27 Presentation to Board of Trustees on core invention process went well.

- During presentation, received question about MedScholars UUCC will plan to bring in pre-law and pre-med to have conversation about common core this year.

Mike Lewis (acting Provost) asked Core Director to work on presentation to CADD this semester on initiating a conversation on a university wide team-teaching policy

We are hearing some feedback that SLU community members want more comparative information about what other Jesuit Catholic universities are doing with their Cores. We have done a lot of this research, but we need to drill down more specifically. Does not preclude us from looking at non-Catholic universities, but as we begin to look at

- G-d and the Good Life class- how would it go over if it is required for ALL students? Could you maybe highlight the Good Life portion? *Religion* and The Good Life? *Technology* and the Good Life?
 - (Bill) Depends on how you design it. Could be team taught theology, psychology, etc.
 - required, they can choose courses that are possibly less religious. (Big Questions, Intro to Philosophy) It looks like they have 4 courses they could take to fulfill the requirement.
 - (Jordan) Happiness 101 at Yale meditation, philosophy, faith, etc. Less overtly religious

(Notre Dame) reduced the size of the core, but how does lack of AP credit transferal relate? How does that relate to transfer students?

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should introductory courses accomplish? A deep dive into a discipline (St. Eds)? Or connect disciplinary Ways of Knowing to broader social questions (Notre Dame)?

- Reducing number of requirements but not allowing any AP credit to count for the core.
- Departments being asked to review majors so that students can complete major, core, plus three electives (choice / flexibility)

4. 11:35 Fall 2018 community engagement plan well underway:

Website, Core Invention Workspace, Pestello video, 2 Newslink articles, one UNews article likely soon.

Hanstedt visit (approx. 125 attendees)

Workshop one (50 non-UUCC, all colleges represented)

Workshop two this Friday (53 non UUCC, all colleges represented) Room at tables for potential walk-ins.

Workshops three and four are smaller; could work on attendance at those and maybe Newslink / UNews will help

Feedback on all events positive, enthusiasm for and openness to this shared work is growing, and common trends are emerging:

- A smaller core (~30-35 hours)
 - an interest in integrative approaches, big ideas approaches, and scaffolding core components through all four years.
 - philosophy and theology but extending also to other humanistic disciplines and approaches. (Global citizenship value foreign language)
 - Integration of core and major programs of study (synergistic relationship between major and core)

Our objective is to use all of the feedback that we have received to move us towards our ultimate goal in March. In March, we are scheduled to present the university community with 2-3 draft models/ways forward for comment, alteration, expansion, and clarification.

5. Discussion: what common or repeating core components we are seeing emerge in workshops / feedback?

- ANSWER: What we like about that: institution gains trust of community. Law clinic, health center, Mission St. Louis. We have